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| Week Commencing – **Monday 15th June**  Tasks for Completion | | | | | | | | | |
| Subject | | | S1 Task | | | S2 Task | | S3 Task | |
| Maths | | | please join showbie group for your class and teacher will issue tasks and offer help. Contact your teacher on showbie or by email if unsure  Mrs McCracken’s class - continuing with Decimals, multiplying and dividing this week.  **Showbie**   |  |  |  | | --- | --- | --- | | 1B1 | MRS COYLE | NRM4P | | 1B2 | MRS MCTAGGART | AZYZW | | 1B3 | MR MCGARVIE | BN2TQ | | 1B4 | MRS MCGIVERN | D45EW | | 1B5 | MISS HUTCHISON | LU922 | | 1B6 | MRS MCCRACKEN | 7M8M6 | | | | Please join showbie group for your class and teacher will issue tasks and offer help. Contact your teacher on showbie or by email if unsure  **Showbie**   |  |  |  | | --- | --- | --- | | 2B1 | MISS HUTCHISON | LHLA8 | | 2B2 | MRS COYLE | 5YZQC | | 2B3 | MR MCGARVIE | U69CT | | 2B4 | MRS ANDERSON | PWH6H | | 2B4 | MISS MACFARLANE | R6LM9 | | 2B5 | MRS MCGIVERN | NMHKJ | | 2B6 | MRS MCTAGGART | Y73ED | | | Please join showbie group for your class and teacher will issue tasks and offer help. Contact your teacher on showbie or by email if unsure  **Showbie**   |  |  |  | | --- | --- | --- | | 3B1 | MRS MCGIVERN | 6DND3 | | 3B2 | MR MCGARVIE | RCYYP | | 3B3 | MRS MCTAGGART | N3E4M | | 3B4 | MISS HUTCHISON | WFUP6 | | 3B5 | MRS ANDERSON | H64RY | | 3B5 | MRS COYLE | TYZPF | | |
| English | | | Your teacher has added you to class in MS Teams. You must download the app onto your iPad, then access it with your glow email and password. Email them if you're having any access problems.  New class work will be added every Monday and your teachers are online daily to help you complete it.  For additional tasks you can check out the English folder on the school website.  Keep reading books, watching films and looking for interesting articles. | | | Your teacher has added you to a class in MS Teams. You must download the app onto your iPad, then access it with your glow email and password. Email them if you are having any access problems.  new class work will be added every Monday and your teachers are online daily to help you complete it.  For additional tasks you can check out the English folder on the school website.  Keep reading books, watching films and looking for interesting articles. | | Your teacher has added you to class in MS Teams. You must download the app onto your iPad, then access it with your glow email and password. Email them if you are having any access problems.  New class work will be added every Monday and your teachers are online daily to help you complete it.  For additional tasks you can check out the English folder on the school website.  Keep reading books, watching films and looking for interesting articles. | |
| ESOL | | | Check your email to get the class Showbie code, and join the class.  FIRST TASK – send to Mr. Park: Your friend has emailed you, asking how you are coping with lockdown. Use an app like word or pages to write an email to your friend about it. You can tell them:   * What have you been doing at home? * What do you miss about school and everyday life? * How are you getting on with your family? * How are you feeling? * What are you looking forward to? | | | Check your email to get the class Showbie code, and join the class.  FIRST TASK – send to Mr. Park: Your friend has emailed you, asking how you are coping with lockdown. Use an app like word or pages to write an email to your friend about it. You can tell them:   * What have you been doing at home? * What do you miss about school and everyday life? * How are you getting on with your family? * How are you feeling? * What are you looking forward to? | | Check your email to get the class Showbie code, and join the class.  FIRST TASK – send to Mr. Park: Your friend has emailed you, asking how you are coping with lockdown. Use an app like word or pages to write an email to your friend about it. You can tell them:   * What have you been doing at home? * What do you miss about school and everyday life? * How are you getting on with your family? * How are you feeling? * What are you looking forward to? | |
| PE | | Complete one fitness workout per day. These are available on glow year group files BGE power point.  Complete Mental Wellbeing practices in BGE Power Point in S1 Glow Groups - PE/HWB  Assignment tasks also on **Showbie** for PE assignments. Use code **3EALT** to access.  Dance - Dance film and emoji quiz. Access through S1 Glow Groups.  Dance Challenge  Pirouette Challenge  <https://www.youtube.com/watch?v=DAO3BFkizW4>    Once you have completed the tutorial, you have a challenge to see how many pirouettes you can get in a row. Please make sure you have enough space when completing this.  Video yourself using your phone or iPad  Videos can be submitted on teams or via email on [gw17walkerkatheryn@glow.sch.uk](mailto:gw17walkerkatheryn@glow.sch.uk)  Follow daily Mental Health Aware May Wellbeing Ways @SpringburnHWB | | Complete one fitness workout per day. These are available on glow year group files BGE power point.  Watch Growth Mindset clips from BGE Power Point in S2 Glow Groups, PE/HWB  PE - Written assignments can be found on S2 glow year group pages, PE/ HWB -SATPE files. Please complete Growth Mindset Determination and Resilience task sheet.  Assignment tasks also on **Showbie** for PE assignments. Use code **3EALT** to access  Dance - Dance film and emoji quiz. Access through S2 Glow Groups  Dance Challenge  Pirouette Challenge  <https://www.youtube.com/watch?v=DAO3BFkizW4>    Once you have completed the tutorial, you have a challenge to see how many pirouettes you can get in a row. Please make sure you have enough space when completing this.  Video yourself using your phone or iPad  Videos can be submitted on teams or via email on [gw17walkerkatheryn@glow.sch.uk](mailto:gw17walkerkatheryn@glow.sch.uk)  Follow daily Mental Health Aware May Wellbeing Ways @SpringburnHWB | | | | Complete one fitness workout per day. These are available on glow files BGE power point.  Watch Growth Mindset clips from BGE power point in S3 Glow Groups, PE/HWB. Watch the further clip on Growth Mindset task sheet.  PE- Written assignments can be found on S3 glow groups, PE/ HWB, SATPE files. Complete the Growth Mindset Determination and Resilience task sheet.  Dance – Dance film and emoji quiz. Access through S3 Glow Groups.  Dance Challenge  Pirouette Challenge  <https://www.youtube.com/watch?v=DAO3BFkizW4>    Once you have completed the tutorial, you have a challenge to see how many pirouettes you can get in a row. Please make sure you have enough space when completing this.  Video yourself using your phone or iPad  Videos can be submitted on teams or via email on [gw17walkerkatheryn@glow.sch.uk](mailto:gw17walkerkatheryn@glow.sch.uk)  Assignment tasks also on **Showbie** for PE assignments. Use code **3EALT** to access  Follow daily Mental Health Aware May Wellbeing Ways @SpringburnHWB | |
| Science | Log on to Showbie using the following code: 24ABG where you will find the “Animal Welfare” task set by Mr Martin. | | | | | Log onto showbie using the following code: BPNVE where you will find the “Animal Welfare” task set by Mr Martin. | | | **Biology**  Log into Showbie using the following code: QV6MZ and follow Miss Heath’s instructions to complete the relevant task for this week.  **Chemistry**  Use summary notes to help you complete pages 7-10 in the “Homologous Series” problem booklet. questions on “Fuels”. Miss Templeman has emailed these materials and links to support this learning, to all pupiled. They can also be found in the one drive folder (link to this has been emailed out previously).  **Physics**  Dr Kamaliddin has emailed all pupils the instructions, materials and links for this week’s tasks on “Electricity and Energy” Unit.  **Practical Electronics**  In the S3 Electronics folder open the document called “Input Process Output” and look over the experiments here. You have done these in class. Then complete the tasks:  “Day 1”, pages 1-4  “Day 2”, pages 5-8  “Day 3”, pages 8-12  E-mail Dr Kamaliddin completed work and any questions. |
| Social Studies | YOU CAN FIND ALL THE RESOURCES ON THE SCHOOL WEBSITE IN THE S1 MODERN STUDIES FOLDER  Finish work from last week (see below)   * Complete lesson 3, ‘How does the Scottish Parliament work’. You will also need the ‘key principles’ sheet * Then complete lessons 4+5 (Powers of Scottish Parliament and powers of First Minister)   This week:   * Complete lesson 6 and 6b   Additional Note for both Mr Howe’s S1 classes. Can all students download the Microsoft Teams app onto their school iPad. Contact and send completed work to Mr Howe either through Microsoft Teams app or email. | | | | | iss Ashley’s class – work from last week still to be completed: The Romans - lesson 9 - do this in your booklet (copy in GLOW folder for you) do a revision poster of lessons 1-8 , take a photo of it and send it to Miss Ashley. If you get this finished work through lessons 10-12. Check you finished the work from last week (instruction above) . Then complete lessons 10-12 completing the relevant pages in your booklet.  Once you’ve done that watch all the BBC Bitesize clips on the romans. Take notes on each cli and organise your notes under different headings. - <https://www.bbc.co.uk/bitesize/topics/zqtf34j/resources/2>  ALL OTHER S2 CLASSES -  Appeal of Hiler and the Nazis  Read p21-24 Answer the following questions in full sentences: 1) How many people were unemployed in Germany in 1932? 2) What did Hitler promise to do for Germany? 3) How did Hitler appeal to:  a) Farmers  b) Unemployed workers  c) The Middle Class 4) List 3 purposes of the SA. 5) How did Hitler travel around Germany to attend rallies and give speeches? 6) What did Hitler say in his book Mein Kampf about what he thought ordinary people could understand?  Additional Note for Mr Howe’s S2 class. Can all students download the Microsoft Teams app onto their school iPad. Contact and send completed work to Mr Howe either through Microsoft Teams app or email. | | | GEOGRAPHY- continue to work through glaciation unit – you should’ve finished lesson 3 + 4 last week but double check this.  Then move on to 5+6.  Remember to email Miss Ashley with any questions.  Go onto BBC Bitesize and complete activities and watch clips:  <https://www.bbc.co.uk/bitesize/topics/zdxvr82>  Take notes from BBC Bitesize  If you have finished this work it should be submitted for marking. Miss Ashley will then issue you a separate task once the work has been received  HISTORY-  Miss McNulty's class -  Copy the notes from the power point into your notes jotter under the heading “Issue 1: Middle Passage”  Complete the How Fully question included at the end of the power point.  Miss Baillie's class –**NB: The group has been moved from Glow to Microsoft Teams and all pupils should have an email for them to log in.**  **Access the course booklet in files at the top of the page: The Atlantic Slave Trade**. Pg 6-8. Read the information on the Triangular Trade. Complete both the National 4&5 questions on page 8.  I have also attached the questions structures to help you out in the materials folder.  Please submit your work on the Microsoft Teams group or on Glow.  MODERN STUDIES-  Work through crime and law booklet P21-24. Alcohol Misuse and Violence, Reduction in drink drive limit and Structure of Police Scotland. Answer all questions and send to Mr Howe via email or using the Microsoft Teams app on your school iPad. |
| Music | Showbie code: DGRGQ  Pupils will find a link to a weekly listening activity to complete on Microsoft Forms.  This week you will get a listening task based on various versions of Bohmien Rhapsody. See Showbie for details.  You will also have a GarageBand task to complete over the next two weeks. This activity takes you step by step through the App.  Suggested listening for this week: check out any music by Queen on your preferred streaming platform. | | | | | Showbie code: 47H7V  Pupils will find a link to a weekly listening activity to complete on Microsoft Forms.  This week you will get a listening task based on various versions of Bohmien Rhapsody. See Showbie for details.  You will also get a GarageBand task to complete over the next two weeks. The activity takes you step by step through the app.  Suggested listening for this week: check out any music by Queen on your preferred streaming platform. | | | Showbie code 2JM3E:  Pupils will find a link to a weekly listening activity to complete on Microsoft Forms.  This week you will get a listening task based on various versions of Bohmien Rhapsody. See Showbie for details.  You will also get a GarageBand task to complete over the next two weeks. The activity takes you step by step through the app.  Suggested listening for this week: check out any music by Queen on your preferred streaming platform. |
| Home Economics | | | Microsoft TEAMS:  Task 1 - 3 from previous weeks should be completed. Using the same recipes complete Task 4  Task 4: Healthy Ingredients  Circle/underline/highlight the ingredients in the boxes on the worksheet which help meet the different pieces of dietary advice  Save a copy of your own workbook or write out the answers and upload a picture | | | Microsoft TEAMS:  S2 Chef of the week.  Upload a picture of a meal/recipe you have made. | | | FTT pupils working through textiles technology assignment issued via TEAMS  Pupils should have submitted task and be working on feedback from Mrs Kerrigan  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Home Economics pupils to complete task assigned via Microsoft TEAMS:  **National 4/5 Unit assessment evidence:**  Create a Poster/Powerpoint/Leaflet around the use of sustainable ingredients.  Full instructions in Class TEAM  \*outstanding tasks not complete - this should also be handed in via TEAMS |
| Art  Check your **Glow email** for an invitation from your Art teacher to join your class **Team**. | **Bauhaus Graphic Design**  Design a poster inspired by the Bahaus movement. You can choose to create your design on your iPad or using any art materials you have at home. You will be focusing on the Visual Elements of Shape, Colour and Pattern.  Resources will be available in your Teams Assignments.  Email [Miss Mannion](mailto:gw19manniongemma@glow.sch.uk) if you need help! | | | | | **Bauhaus Graphic Design**  Design a poster inspired by the Bahaus movement. You can choose to create your design on your iPad or using any art materials you have at home. You will be focusing on the Visual Elements of Shape, Colour and Pattern.  Resources will be available in your Teams Assignments.  Email [Miss Mannion](mailto:gw19manniongemma@glow.sch.uk) if you need help! | | | **Design Project**  Watch S3 **Body Adornment Introduction** first as a slideshow as it has audio instructions.  Download the [Design Brief worksheet](https://outlook.office365.com/mail/group/glowschools.org.uk/grp-springburns3/files/sites/grp-springburns3/Shared%20Documents/S3%20Work/S3%20Art%20and%20Design/Design%20Unit%20-%20Body%20Adornment) and have to hand when you are watching the presentation  Choose which type of Body Adornment you want to design and your theme.  Create a presentation of your research into your [theme](https://outlook.office365.com/mail/group/glowschools.org.uk/grp-springburns3/files/sites/grp-springburns3/Shared%20Documents/S3%20Work/S3%20Art%20and%20Design/Design%20Unit%20-%20Body%20Adornment/ARCHITECTURE%20THEME) (at least 8 images) and [market research](https://outlook.office365.com/mail/group/glowschools.org.uk/grp-springburns3/files/sites/grp-springburns3/Shared%20Documents/S3%20Work/S3%20Art%20and%20Design/Design%20Unit%20-%20Body%20Adornment/MARKET%20RESEARCH) (at least 4 images). Images can be found here in folders or research on your own using Pinterest  Please email your teacher with your worksheet and presentation attached.  [Miss Mannion](mailto:gw19manniongemma@glow.sch.uk)  [Ms Mulrine](mailto:gw09mulrineleigh@glow.ea.glasgow.sch.uk)  [Miss Blair](mailto:gw09blairlianne@glow.ea.glasgow.sch.uk) |
| Technical | **Visit** [**https://tinyurl.com/ubt8zge**](https://tinyurl.com/ubt8zge) **for the weeks activity**  **Or go to dept website for links to other useful learning resources**  [**https://tinyurl.com/tw2gol2**](https://tinyurl.com/tw2gol2) | | | | | **Visit** [**https://tinyurl.com/wdcgfcq**](https://tinyurl.com/wdcgfcq) **for the weeks activity**  **Or go to dept website for links to other useful learning resources**  [**https://tinyurl.com/tw2gol2**](https://tinyurl.com/tw2gol2) | | | **Visit** [**https://tinyurl.com/ru793ms**](https://tinyurl.com/ru793ms) **for the weeks activities**  **Or go to dept website for links to other useful learning resources**  **https://tinyurl.com/tw2gol2** |
| ICT, Admin, Business and Computing Science | **S1 ICT**  **All Mrs McGowan’s ICT Classes for S1 please join Mr Masterton’s Showbie class.**  Install and open Swift Playgrounds on your iPad.  Complete the “Learn to Code 1” playground up to “Conditional Code” (if you haven’t done any units up to this point, tap on the title at the top of the screen to find the different units). Take a screenshot of the final puzzle (Decision Tree) and sent it to the Showbie page.  Complete the short question worksheet on Showbie in the new assignment, to show your understanding of some basic coding concepts.  Teacher will contact you via email and provide showbie/teams codes | | | | | **S2 Business and IT**  Visit [www.tinyurl.com/sabeit](http://www.tinyurl.com/sabeit) under BGE Click S2 Business and IT. Click on the IDEA Badge Work your way through the sections listed on the checklist available to download on the website under S2 Business and IT of how to get the Bronze Award. Email your teacher with a print screen or photo of the badges you have completed or send to your showbie class (codes for these are below) -  Teacher will contact you via email and provide showbie/teams codes  **S2 Computing Science**  Your teacher will contact you via email and provide showbie/teams codes  **Please check your GLOW email.** | | | **S3 Admin and IT**  Teacher will contact you via email and provide showbie/teams codes  **S3 Business**  J Teacher will contact you via email and provide showbie/teams codes  **S3 Computing Science**  Teacher will contact you via email and provide showbie/teams codes  **S3 Travel & Tourism**  Teacher will contact you via email and provide showbie/teams codes |
| Languages | | | Working from Showbie  (Your teacher will email your class code if  you have not joined yet.)  Last part of the School topic: Uniform  We’re adding colours to the school uniform sentences.  Go through the PowerPoint:  School Uniform and colours  and complete all 6 exercises directly on the PowerPoint.  Contact your teacher on Showbie or by email if unsure | | | Working from Showbie  (Your teacher will email your class code if you have not joined yet.)  Technology  Reading task.  Technology Reading  Contact your teacher on Showbie or by email if unsure | Please join your class on Showbie  S3 French HJHTK Mrs Griffith  S3 German L96RW Mrs Griffith  S3German  Linguascope  [www.linguascope.com](http://www.linguascope.com)  (Login: Springburn  Password: europe2020)  German Beginners  Everyday Life  Die Schulfächer (School subjects)  In meinem Etui (in my pencil case)  Note, revise and learn vocabulary  Work Through Activities  S3 French  [www.linguascope.com](http://www.linguascope.com)  (Login: Springburn : password: europe2020)  French Intermediate Level  Les Loisirs (hobbies)  Scenette de Presentation  Listen and Read dialogue (Scenette de presentation]  You can get a translation if you press one of the buttons under the pictures)  Note new vocabulary and work through different activities.  **S3 Spanish**:  Continue grammar powerpoint number 4 and 5 on Showbie and also sent via Glow email.  Do not forget to register to SCILT to get online Spanish lessons every Wednesday.  I have sent you your individual username and password on Glow email so you can access Languagenut website.  Go to languagenut.com, then secondary level, click log in put username and password, then click on Spanish flag, click topic, scroll down to school, click lessons and then click my school day and do the activities. | | |
| RE | | | Access the S1 RME folder and then the Animal Rights folder.  Read the information and complete the tasks on the PowerPoint.  Please submit work via Glow. | | | Go to S2 RME folder and access the Life and Death folder/Religious Beliefs about Life after Death folder. Begin or continue with the tasks either individually or as group tasks as you prefer.  Please submit any work via email on Glow. | CORE -  Pupils to continue with their morality investigation. The following website should help you get started  <https://www.bbc.co.uk/bitesize/topics/z37vrdm>  Please submit your work via email on Glow.  RMPS CLASS - **NB: The group has been moved from Glow to Microsoft Teams and all pupils should have an email for them to log in.**  This weeks tasks can be found in files - The Life of the Buddha. Read and complete tasks in the story of the Buddha document. Once you have done this complete the Life of Buddha grid.  Work can be submitted on Glow or in Teams. | | |
| PSE | | Please join your PSE class on Microsoft Teams where your teacher will have issued a task to complete.  This week’s focus is ‘Healthy Relationships: Myths versus Reality’. You should complete the .pdf file from the resources link on the school website by clicking in S1 and logging into Glow and then to S1 PSE folder. E-mail your Pastoral Care teacher with the completed Reality Check/Exit Slip on page 21 done in Word or Pages. | | | Please join your PSE class on Microsoft Teams where your teacher will have issued a task to complete.  This week’s focus is ’Healthy Relationships: Myths versus Reality’. You should complete the .pdf file from the resources link on the school website by clicking on S2 and logging into Glow and then to S2 PSE folder. E-mail your Pastoral Care teacher with the completed Reality Check/Exit Slip on page 21 done in Word or Pages. | | Please join your PSE class on Microsoft Teams where your teacher will have issued a task to complete.  This week’s focus is Healthy Relationships: Myths versus Reality. You should complete the .pdf file from the resources link on the school website by clicking S3 and logging in Glow and then to S3 PSE folder. E-mail your Pastoral Care teacher with the completed Reality Check/Exit Slip on page 21 done in Word or Pages. | | |