|  |
| --- |
| Week Commencing – **Monday 15th June**Tasks for CompletionGLASGOW HEALTH AND WELLBEING SURVEY FOR YOUNG PEOPLE – IMPORTANT ALL S4-S6 MUST COMPLETEYou will need your Scottish Candidate Number - please follow link and steps belowSurvey link <https://smartsurvey.co.uk/s/Springburn2/>Agree to terms of the surveyEnter your SCN (candidate number) when promptedComplete each questionClick SUBMIT at end to complete – Thank you. |
| Subject | N4 Progressing to N5 | N5 Progressing to Higher | Higher Progressing to Advanced Higher |
| MathsPersonal Finance**Showbie** Mrs McTaggart S4: HLHNB | Complete practice NABs and AVUs. Individual teachers will issue other further instructions.Contact your teacher on showbie or by email if unsure | Heinemann Higher Maths Book – essential skills chapter near end of book. Work through this. Individual class teachers will issue further instructionsContact your teacher on showbie or email if unsure |  |
| EnglishScottish StudiesMedia  | Contact your class teacher on MS Teams for work each week.  | Contact your class teacher on MS Teams for work each week.  | Contact your class teacher on MS Teams for work each week.  |
| ESOL  | Check your email to get the class Showbie code, and join the class. FIRST TASK – send to Mr. Park: Your friend has emailed you, asking how you are coping with lockdown. Use an app like word or pages to write an email to your friend about it. You can tell them:* What have you been doing at home?
* What do you miss about school and everyday life?
* How are you getting on with your family?
* How are you feeling?
* What are you looking forward to?

  | Check your email to get the class Showbie code, and join the class. FIRST TASK – send to Mr. Park: Your friend has emailed you, asking how you are coping with lockdown. Use an app like word or pages to write an email to your friend about it. You can tell them:* What have you been doing at home?
* What do you miss about school and everyday life?
* How are you getting on with your family?
* How are you feeling?
* What are you looking forward to?
 | Check your email to get the class Showbie code, and join the class. FIRST TASK – send to Mr. Park: Your friend has emailed you, asking how you are coping with lockdown. Use an app like word or pages to write an email to your friend about it. You can tell them:* What have you been doing at home?
* What do you miss about school and everyday life?
* How are you getting on with your family?
* How are you feeling?
* What are you looking forward to?
 |
| PEDance | New N5 introduction and assignments posted on MS Teams S3 / 4 N5 team. PLEASE SUBMIT THIS BACK ON TEAMS. Any problems you can also email your assignment back to your teacher.Dance- New classes on teams. Go to teams on your Glow email library. MeeDance Challenge Week2Pirouette Challenge<https://www.youtube.com/watch?v=DAO3BFkizW4> Once you have completed the tutorial, you have a challenge to see how many pirouettes you can get in a row. Please make sure you have enough space when completing this. Video yourself using your phone or iPadVideos can be submitted on teams or via email on gw17walkerkatheryn@glow.sch.ukFun fitness, complete daily challenge on @springburnPE. Make up your own challenges. Follow daily Mental Health Aware May Wellbeing Ways @SpringburnHWB | Assignment for the week will be posted on Microsoft teams. (Dance and PE)Dance ChallengePirouette Challenge<https://www.youtube.com/watch?v=DAO3BFkizW4> Once you have completed the tutorial, you have a challenge to see how many pirouettes you can get in a row. Please make sure you have enough space when completing this. Video yourself using your phone or iPadVideos can be submitted on teams or via email on gw17walkerkatheryn@glow.sch.ukFor fun fitness, complete daily challenge on @springburnPE. Follow daily Mental Health Aware May Wellbeing Ways @SpringburnHWB Please submit your work back to your teacher on MS teams. If any problems in doing this, email tasks directly to your teacher. | Assignment for the week will be posted on Microsoft teams. (Dance and PE)Sports Leaders – complete your Learners Evidence Records. Copies can be found on PE website. Please email completed booklets to your teacher!Please submit your assignment for this week back to your teacher on MS Teams. If any problems in doing this, email tasks directly to your teacher.Dance ChallengePirouette Challenge<https://www.youtube.com/watch?v=DAO3BFkizW4> Once you have completed the tutorial, you have a challenge to see how many pirouettes you can get in a row. Please make sure you have enough space when completing this. Video yourself using your phone or iPadVideos can be submitted on teams or via email on gw17walkerkatheryn@glow.sch.ukFor fun fitness, complete daily challenge on @springburnPE. Follow daily Mental Health Aware May Wellbeing Ways @SpringburnHWB |
| BiologyChemistryPhysicsPractical Electronics | Log into Showbie and complete the relevant task for this week. Follow instructions once logged into Showbie with the following code: QV6MZUse summary notes to complete pages 7-10 of the problem book on “Homologous Series”. Miss Templeman has emailed these materials, links to support your learning and a new booklet to all pupils. They are also in the one drive folder (link to this has been emailed out previously).E-mail completed work and any questions to Miss Templeman.Log into Showbie with the following code: T62CTIn S3 Electronics folder, open document called “Input Process Output”. Review these experiments (you have done these in class) and complete the 3 tasks:1. Pages 1-42. Pages 5-83. Pages 8-12E-mail completed work and any questions to Dr Kamaliddin. | Join higher Showbie group (code- GBLPN) Read metabolic pathways powerpoint and key notes. Make a list of the reactions you learned about in Nat 5 that are examples of metabolic pathways. Continuing with work on equations, Mr Ali has emailed instructions and the next set of questions on “Calculations from Equations” to all pupils. **Show your working.**E-mail completed work and any questions to Mr Ali.Log into Showbie using the following code: UB4N2 | If planning to study Advanced Higher Biology in S6 please join Showbie group “Advanced Higher Biology” using the code: 5EAQ8E-mail Mr Ali if you are planning to study Advanced Higher Chemistry in S6.Log into Showbie using the following code: 4RDPC |
| GeographyHistoryModern StudiesRMPS | GEOGRAPHY - WORK THROUGH GLACIATION PPTS ON WEBSITEHISTORY - MODERN STUDIES - Miss Ashley's class - complete the DEMOCRACY IN SCOTLAND AND THE UK knowledge questions from 2019. Once this is done, complete the option choice question from 2019 exam paper – submit all answers for marking Mr Howe’s Class – Complete Democracy Written Assessment 1 Participation & Influence. Can all students download the Microsoft Teams app onto their school iPad. Contact and send completed work to Mr Howe either through Microsoft Teams app or emailRMPS CLASS - Chose a past paper from the following link and submit for marking on Glow.<https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Religious+Moral+and+Philosophical+Studies&level> | GEOGRAPHY - Work through climate change booklets. Complete the 2019 exam paper in full.HISTORY - Watch documentary posted on Teams as revision for N5 or Higher History.MODERN STUDIES - Miss Ashley's class – If you didn’t complete the 2019 exam paper from last week and submit for marking, then you need to do this. Once finished, complete the skills questions only from 2018. Then do the knowledge questions. Mr Howe’s Class – complete the 2019 exam paper and submit for marking. When done complete 1 enquiry skills question from the booklet on Teams. Can all students download the Microsoft Teams app onto their school iPad. Contact and send completed work to Mr Howe either through Microsoft Teams app or email |  HISTORY - Watch documentary posted on Teams as revision for Higher History.MODERN STUDIES – Investigate the recent news stories highlighting the link between deprivation and coronavirus. Write up your findings. Consider: is this a new thing or does it fit with your existing knowledge on inequalities in Scotland the UK. Write a paragraph on the explanations for the evidence you have found. |
| MusicMusic Technology | Showbie code: 4MB9D Pupils can find the link to a weekly listening activity to complete on Microsoft Forms.This week it is Music from the 80sShowbie code: 8LH6N Pupils will find links to work on Microsoft Forms including:Intellectual Property activity Audio Capture QuizUnderstanding 20th & 21st Century Music | Showbie code: 4MB9DPupils can find the link to a weekly listening activity to complete on Microsoft Forms.This week it is Music from the 80sShowbie code 8LH6N: Pupils will find links to work on Microsoft Forms including:Intellectual Property activity Audio Capture QuizUnderstanding 20th & 21st Century Music | Showbie : Higher (5R9DM) & Advanced Higher (4UPH2) Show Me 5 activity and a range of understanding music questions with audio to work through.Showbie: B45W1: Pupils will find links to work on Microsoft Forms including:Intellectual Property activity Audio Capture QuizUnderstanding 20th & 21st Century Music |
| Practical CookeryHealth and FoodPractical Cake | REHIS is an industry recognised qualification required by food handlers in the food and hospitality industry. All pupils regardless of current course should be working through **Topic 6 Personal Hygiene (pages14-16)** and finishing pages 1-13 if not already complete in the REHIS candidate workbook available in your class TEAM. Workbook can be downloaded and directly typed onto your own copy. Alternatively write out the answers/type in a document and upload them to your TEAM for your teacher to check. Completion of the workbook will prepare pupils to sit the REHIS assessment and once passed can be certificated in August. |
| Art | **Still Life Project**Create a tonal, colour study using the paints you created last week. You can access the PowerPoint – Still Life tonal painting for this task [here](https://outlook.office365.com/mail/group/glowschools.org.uk/grp-springburns3/files/sites/grp-springburns3/Shared%20Documents/S3%20Work/S3%20Art%20and%20Design/Still%20Life) and on Teams, viewed as a Slide show as it has audio instructions.Please upload your work to Teams or email your teacher.**Written Task****Download** the PowerPoint [here](https://glowscotland.sharepoint.com/%3Ap%3A/r/sites/grp-springburns3/Shared%20Documents/S3%20Work/S3%20Art%20and%20Design/Still%20Life/Expressive%20Still%20Life%20-%20Subject%20Matter.pptx?d=w52d9039bdd6e439c8481fe087f67d651&csf=1&web=1&e=jIhgSJ) or from Teams to learn about **Subject Matter in Expressive Still Life**. The task at the end is a fun one, allowing you to use your imagination! Upload your completed PowerPoint to Teams, or email to your teacher.**Please Note**If you haven’t already started the Still Life project please download and fill in the[**art materials checklist**](https://glowscotland.sharepoint.com/%3Aw%3A/r/sites/grp-springburns3/Shared%20Documents/S3%20Work/S3%20Art%20and%20Design/Still%20Life/S3%20art%20materials%20checklist.docx?d=w9d66a09c7460473a9d4cdae9a24a4556&csf=1&web=1&e=jX9Y9A)and theme slip and return to your teacher before moving onto this week’s task and begin working through the tasks you have missed.  | **Design Project****Miss Blair’s class**Download the Higher Design Booklet Design Brief worksheet from Glow [here](https://outlook.office365.com/mail/group/glowschools.org.uk/grp-missblairshigherclassspringburn/files). This will also be emailed to you. Please fill in Page 3 of the Design Brief worksheet and return. Any words in blue and underlined are hyperlinks to lead you to specific examples.Sign up to Pinterest, follow [Miss L Blair](https://www.pinterest.co.uk/pancakeblair/) Create two separate Pinterest boards for your Theme (10 pins) and Market Research (6 pins)**Questionnaire**Please follow this [link](https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKQaN2WMfv45Og21Auoft8gJUN0lRUkk0RUZSNVhCQjdTVDEwVVNLMkVCWC4u) to answer a short questionnaire.**Ms Mulrine’s S5/6 Art Class**Check your email for an invitation to join the class Team, where you will find the assignment for this week and links to resources.You will begin researching your Design theme, collecting inspirational images and Market Research to help with your ideas.  | **Advanced Higher Project**Start considering whether you would like to study Expressive or Design for your Advanced Higher portfolio. There are lots of ideas for this on Miss Blair’s Pinterest Boards- [New Advanced Higher Expressive](https://www.pinterest.co.uk/pancakeblair/new-advanced-higher-expressive/) and [Advanced Higher Design](https://www.pinterest.co.uk/pancakeblair/advanced-higher-design/)Please get in touch via email: gw09blairlianne@glow.sch.uk or via Teams for this week’s assignment**Questionnaire**Please follow this [link](https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKQaN2WMfv45Og21Auoft8gJUN0lRUkk0RUZSNVhCQjdTVDEwVVNLMkVCWC4u) to answer a short questionnaire. |
| WoodworkDesign and Manufacture | Teacher will assign tasks in MS Teams**https://tinyurl.com/r3ghkfs**Teacher will assign tasks in MS Teams**https://tinyurl.com/r3ghkfs** | Not ApplicableTeacher will assign tasks in MS Teams**https://tinyurl.com/r3ghkfs** | Not ApplicableNot applicable |
| Admin  | Teacher will contact you via email and provide showbie/teams codes | Teacher will contact you via email and provide showbie/teams codes | Not Applicable, |
| Business | Teacher will contact you via email and provide showbie/teams codes | Teacher will contact you via email and provide showbie/teams codes |  |
| Computing Science |  Teacher will contact you via email and provide showbie/teams codes | Teacher will contact you via email and provide showbie/teams codes | Not applicable |
| Travel and Tourism | Teacher will contact you via email and provide showbie/teams codes | Teacher will contact you via email and provide showbie/teams codes | Not Applicable |
| French GermanSpanish | GermanN4 Pupils [www.linguascope.com](http://www.linguascope.com)German – BeginnersEveryday LifeDie Schulfächer (School Subjects)Note and Learn VocabWork Through Activities[www.linguascope.com](http://www.linguascope.com)BeginnersEveryday LifeIn meinem Etui (in my pencil case)Note and revise vocabulary and work through exercises at your own paceSpanishMiss LamyS5 Nat 4 you can work your way through the grammar PowerPoints, do number 3 this week.log on to languagesonline.org.uk, click on espanol, scroll down to camions book 3, click on unidad 15 tienes emploi and do all the tasks..Mrs Santana N3 pupils Log on to Languagenut.comMrs Santana will email you your username and password individuallyGo through all the activities in the following:Vocab trainer /Music and celebrations /Expressing opinionsShowbie class : 9VADYMrs Cunningham’s N3/N4 Spanish class:Please join your class on Showbie:4G6G3Log on to www.languagenut.com(Mrs Cunningham has emailed logins to you. Logins also on MS Teams)If you have a problem, email her directly).Spanish – Topics – Technology – Music. Work through the activities. | FrenchFirst Reading and Listening past paper from your booklet Miss Lamy: Nat 5 readings sent on glow email .German[www.linguascope.com](http://www.linguascope.com)Login: springburnPassword: europe2020Intermediate LevelFamilie und FreundeWork through dialogue and different activities for the unitYou can listen with or without the German showing in speech bubbles - try both and listen several timesNote down any new vocabulary in your jotter(you can get the English translation of the speech by clicking the question mark underneath)SpanishMrs Cunningham’s N5 Spanish class:Please join your class on Showbie:8BHWPContinue working through the Reading activity on Showbie.Mrs Santana N4 pupilsLog on to Languagenut.comMrs Santana will email you your username and password individuallyGo through all the activities in the following:Vocab trainer /Where I live /In the living-roomPupils can also look at intermediate level dialogues on [www.linguascope.com](http://www.linguascope.com) - this is good listening practice and covers lots of topic areas.Showbie class: 54N59 | FrenchComplete the 5th Reading and Listening from the Glow S5 resource fileSpanish N/APupils can also look at intermediate dialogues on [www.linguascope.com](http://www.linguascope.com) - this is good listening practice and covers lots of topic areas.Login: springburnPassword: europe2020Please contact your teacher via email if you need help |