|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Department  |  P.E. |  | Subject:P.E. Level: Nat 5 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | Assessment |  |  |  |
| Week beg | Content | Monday | Tuesday | Wednesday | Thursday | Friday |
| 15.3.21 | Section 2 – 2a/b Explain challenges you may face when gathering reliable data Identify a method to gather data on physical and mental factors. |  |  |  |  |  |
| 22.3.21 | Section 2- 2c/d Select one of the methods and describe how you used this to gather data. Explain why you used this method |  |  |  |  |  |
| 29.3.21 | Section 2 -2e/f Describe your strengths and weaknesses. Identify an appropriate target for each factor. |  |  |  |  |  |
| 5.4.21 |  |  |  |  |  |  |
| 12.4.21 |  |  |  |  |  |  |
| 19.4.21 | Section 2 – 2g/h Explain why it is important to set targets. Describe an approach to develop factor 1 and 2 |  |  |  |  |  |
| 26.4.21 | Section 2- 2i Catch up Justify the decisions you made when planning PDP  |  |  |  |  |  |
| 3.5.21 | Section 3- 3a/b Explain whether the feedback you received was useful or not. Explain why it is necessary to monitor performance development |  |  |  |  |  |
| 10.5.21 | Section 3- 3c/d Describe how you monitored for both factors. Evaluate the effectiveness of your PDP |  |  |  |  |  |
| 17.5.21 | Section 3- 3e Evaluate your performance in two factors. |  |  |  |  |  |
| 24.5.21 | Section 3 –3f Justify the next steps in planning for your PDP |  |  |  |  |  |
| 31.5.21 | Section 3 Catch up |  |  |  |  |  |
| 7.6.21 | Section 1 Explain the impact of each factor on performance. (exam conditions) |  |  |  |  |  |
| 14.6.21 | Section 1 Explain the impact of each factor on performance. (mop up if week before missed) |  |  |  |  |  |
| 21.6.21 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

PE assessment will be an ongoing portfolio write up each week in class room periods.

Practical assessments require government go ahead but is estimated for week starting 24/5/21 or during PE periods with prior notice given to pupils.