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| --- | --- | --- | --- | --- | --- | --- |
| Department | PE |  | Subject: Level: | Higher |  |  |
|  |  |  |  |  |  |  |
|  |  |  | Assessment |  |  |  |
| Week beg | Content | Monday | Tuesday | Wednesday | Thursday | Friday |
| 15.3.21 | Emotional factors impacting and gathering data |  |  |  |  |  |
| 22.3.21 | Emotional factors development approaches and key planning info |  |  |  |  |  |
| 29.3.21 | Social factors impacting and gathering data |  |  |  |  |  |
| 5.4.21 | Social factors development approaches |  |  |  |  |  |
| 12.4.21 | Recap emotional and social (practice exam questions) |  |  |  |  |  |
| 19.4.21 | Mental factors impacting and gathering data revision |  |  |  |  |  |
| 26.4.21 | Mental factors development approaches revision |  |  |  |  |  |
| 3.5.21 | Physical factors impacting and gathering data revision. |  |  |  |  |  |
| 10.5.21 | Physical factors development revision |  |  |  |  |  |
| 17.5.21 | Use of model performers/Command words and scenarios/ Exam style practice questions |  |  |  |  |  |
| 24.5.21 | Written paper assessment part 1 (day dependant on double period day) |  | x | x | x |  |
| 31.5.21 | Written paper assessment Part 2 (day dependant on double period day) |  | x | x | x |  |
| 7.6.21 | Assessment mop up and ongoing moderation. |  |  |  |  |  |
| 14.6.21 |  |  |  |  |  |  |
| 21.6.21 |  |  |  |  |  |  |
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Throughout this timeline practical skills practice will be ongoing. We will wait to be given government go ahead whether this will be individual skills based, outdoors, indoors, contact or non contact.

Performance days will be push back to when possible, may take place in PE sessions or on one day as a whole depending on school procedures. Estimated around week 24/5/21, or pupils may be assessed when and where possible within class.